DOCUMENT RESUME

ED 366 356 IR 054 839

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TITLE	The Challenge of Technology: Action Strategies for the School Library Media Specialist. School Library Media Programs: Focus on Trends and Issues; No. 13.
INSTITUTION	American Library Association, Chicago, Ill.
REPORT NO	ISBN-0-8389-0604-4
PUB DATE	93
NOTE	122p.
AVAILABLE FROM	ALA Books, American Library Association, 50 East Huron, Chicago, IL 60611 ($22).
PUB TYPE	Books (010) -- Guides - Non-Classroom Use (055) -- Reports - Descriptive (141)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Access to Information; Annotated Bibliographies; Change Strategies; Computer Networks; *Computer Uses in Education; Elementary Secondary Education; Futures (of Society); *Information Technology; Learning Resources Centers; Library Automation; *Library Role; Library Standards; Media Specialists; *School Libraries; *Technological Advancement
IDENTIFIERS	*Vendors

ABSTRACT

This book describes some of the challenges facing school library media specialists as they work with teachers and administrators in making appropriate use of computers in schools. Five chapters address the following topics: (1) the school in the context of the emerging information society; (2) the roles of school library media specialists in the process of dealing with computer-related technologies in the schools; (3) specific barriers to the integration of these technologies in schools and action strategies to work through these barriers; (4) action strategies for school library media specialists to use with computer-related technologies and sources of help in that process; and (5) the steps in the automation process and how school personnel will handle the power of computer-related technologies in the future. Included in the appendices are a sample school system policy on standardization of computer hardware and software; an annotated bibliography on uses of computer-related technologies; an annotated list of journals on this topic; and a list of vendors of microcomputer-based circulation and/or catalog systems. (JLB)

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